



Middle School Course Catalogue
2025-2026

2025-2026 MIDDLE SCHOOL COURSE CATALOGUE

EPISCOPAL SCHOOL OF JACKSONVILLE

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INTRODUCTION

Episcopal School of Jacksonville’s approach to our balanced education (academics, fine arts, athletics, and spiritual development) is sustained by the expectation of excellence in all areas of campus life. The school works to develop “leaders and doers of good,” as is stated in our mission statement, created by our Founders in 1966. A liberal arts curriculum prepares the college-bound student by focusing on effective communications, critical thinking, problem-solving, and technical skills in a learner-centered environment. The Munnerlyn Campus, situated on 84 acres on the St. Johns River, is a caring community with faculty who are outstanding in their field, all who are dedicated to helping our students develop their creative talents, discover their passions, and deepen their faith and commitment to service for others.

The school develops graduates who: seek understanding while valuing curiosity, collaboration, and inclusion and embracing learning as an ever-evolving process; develop a sense of self through experience and reflection, possessing confidence that is tempered with humility; live with honor and purpose choosing to lead and do good, while serving others; and pursue a life of faith by seeking a relationship with God and others, respecting the dignity of every human being.

MISSION STATEMENT

The mission of Episcopal School of Jacksonville is to provide a superior college preparatory education in an environment marked by high expectation, Christian nurture, and social diversity. Through a balanced program of academics, arts and athletics, Episcopal’s faculty seeks to instill in each student intellectual growth, character development, responsible leadership and a commitment to community service.

WELCOME TO MIDDLE SCHOOL

Episcopal School of Jacksonville’s Middle School has a strong core curriculum, consisting of English, History, Mathematics, Science, and World Languages, and is complemented by a wide range of additional courses. These courses are designed to give each of our students the opportunity to experience the multitude of offerings available to them and broaden their experience. In Middle School, this includes: Physical Education, Bible, Fine Arts, Technology & Innovation, Research, STEAM, and Robotics.

The courses taken in Middle School prepare students to enter Upper School. The creation of a student’s schedule takes into consideration academic history, faculty recommendations, and standardized test scores. Final course selections are based on consultation with the Director of Enrollment, the Head of Middle School, and Department Chairs. Where an honors course seems appropriate, a student may be asked to take a placement test. Once enrolled, the process of course selection is done with the support of the advisor in collaboration with the student, current teachers, and parents.

Our ability to offer course sections is contingent upon a combination of student interest and staffing resources. Enrollment in classes may be limited, due to the number of sections Episcopal School of Jacksonville can offer. In the aforementioned cases, enrollment in the courses will be determined by the prerequisites and requirements set by the department. Additionally, courses may not be scheduled if student interest is not high enough to warrant a full section of students. If a course requested by a student is not scheduled, the student will be placed in an alternate course.

All Middle School students are scheduled for seven classes.

CHANGES FOR THE 2025-2026 SCHOOL YEAR

- Within Communications:
 - Sixth Grade Seminar is now being offered.
- Within Fine Arts:
 - Art 6 is now 2D Art 6.
 - 3D Art 6 is now being offered.
 - Explorations in Spatial Design & Production 7 is no longer offered.
 - Visual Art 7 is now Explorations in Visual Art 7 2D.
 - Explorations in Spatial Design 7 is now Explorations in Visual Art 7 3D.
 - Foundations of Spatial Design & Production is no longer offered.
- Within Technology & Innovation:
 - Computer 6 is now being offered.
 - STEAM 6 is now being offered.
 - Technology 7 is now Computer 7.
 - STEAM 7 is no longer being offered.
- Within World Languages:
 - Explorations in World Languages is now Introduction to the Study of Language.

COMMUNICATIONS

Course: **CO0610 Sixth Grade Seminar (.25 credit)**

Level: 6th grade

Length: Nine weeks

Description: This ungraded course is designed to equip sixth grade students with the essential skills, habits, and experiences necessary for success. Through collaborative activities, students will develop a deeper understanding of the school's core values and community expectations. Sixth Grade Seminar serves as a foundational experience to foster confidence, adaptability, and a growth mindset, a foundation for academic and personal success throughout their middle school journey and beyond.

Course: **CO081Q Research 8 (.25 credit)**

Level: 8th grade

Length: Nine weeks

Description: Research 8 familiarizes students with the academic research process, teaching them the most effective ways to find, evaluate, and properly utilize source material. Among other sources, students explore the library's print and online collections, determine the trustworthiness of various source types, and develop an understanding of responsibly citing sources. Students ultimately learn how to compile the results of their research into original products.

ENGLISH

All English courses in the Middle School incorporate aspects of the Harkness philosophy. Students are expected to arrive to class prepared and ready to engage in meaningful discussions. Close reading and marking the text are essential to this process and to student success. For this reason, unmarked paper copies of all books (i.e. novels, plays, short stories, anthologies) are required.

Course: EN0610 English 6 (1 credit)
Level: 6th grade
Length: Year
Description: English 6 is devoted to the study of literature, written expression, vocabulary, and grammar. Students increase their vocabulary knowledge and language skills through the use of both Membean and words selected from the literature studied. Grammar instruction includes parts of speech, sentence structure, complements, punctuation, and capitalization. Literature study emphasizes the genres of classical mythology, poetry, and the novel, as well as independent reading. Literature study targets reading comprehension, identifying various literary elements, broadening vocabulary, and understanding theme and characterization. Students write a variety of compositions in order to practice the writing process. Harkness discussions and presentations help to develop effective public speaking skills, and cooperative learning activities require students to work collaboratively. English 6 also provides instruction in study and research skills.

Course: EN0710 English 7 (1 credit)
Level: 7th grade
Length: Year
Prerequisite: Successful completion of English 6 or equivalent.
Description: English 7 students learn to be accurate, thoughtful readers of a variety of literary genres and to write clear, correct, and fluent English. Literary study in English 7 challenges students to explore individual identity and to consider what makes them who they are. It also introduces the elements of narrative in the form of the short story. In addition, poetry study provides students with a more abstract, analytical way of approaching literature. Reading and comprehension skills are applied to an in-depth study of novels allowing students to critically analyze literary works. Grammar study refines students' understanding of the simple sentence through review of subjects, verbs, complements, and phrases. A thorough understanding of the basic parts of speech is also emphasized. Writing instruction is an ongoing component, first focusing on paragraph development, and eventually moving into multi-paragraph responses. Throughout the year, effective oral and written communication is emphasized. Vocabulary development utilizes Membean to tailor vocabulary instruction for each individual student in addition to vocabulary learned from literature. English 7 students will also hone their organizational and executive functioning skills, and practice better time management and self-advocacy.

Course: EN0810 English 8 (1 credit)
Level: 8th grade
Length: Year
Prerequisite: Successful completion of English 7 or equivalent.
Description: English 8 further develops students' skills in language, reading, and writing. Working with the overarching theme of empathy and perspective, students build on the 7th-grade emphasis of individual identity, shifting their focus from individual identity into who they are in relation to the world and others around them. Students learn to read critically in literary terms, focusing on such concepts as theme, conflict, characterization, and figurative language. Through this approach, students gain a clearer understanding of how a literary work is constructed. The emphasis in literature is on the intensive study and interpretation of short stories and poems, an approach that forms a natural transition into larger works, specifically the study of a coming-of-age novel and a Shakespearean drama. Students write literary essays using specific details and quotes from the text to support their theses. Throughout the year, effective oral and written communication is emphasized. Grammar study includes an in-depth study of phrases and verbals. Finally, vocabulary development utilizes Membean to tailor vocabulary instruction for each individual student in addition to vocabulary learned from literature.

FINE ARTS

6TH GRADE

The Fine Arts program in sixth grade is part of an elective wheel offering opportunities for nine-week courses in Art, Dance, Drama, and Music. Students may opt to take Middle School Beginning Band in lieu of the above for a year commitment. Students have the opportunity to display work on campus and in the annual Middle School Art Exhibition.

Course: FA061Q 2D Art 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: Art 6 2D allows students to experiment with various mediums and techniques to develop observational and technical skills in drawing and painting with a focus on developing a 2D art practice. Students will become familiar with the principles and elements of design and how to implement them into their artwork.

Course: FA067Q 3D Art 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: Art 6 3D allows students to experiment with various mediums and techniques to develop observational and technical skills in drawing and painting with a focus on developing a 3D art practice. Students will become familiar with the principles and elements of design and how to implement them into their artwork.

Course: FA062Q Dance 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: This class introduces students to basic principles of dance and movement. Students participate in many styles of dance such as jazz, modern, musical theater, hip-hop, as well as learn and integrate conditioning modalities to support skill acquisition and injury prevention. This class also introduces students to improvisation, choreography, and performance.

Course: FA063Q Drama 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: Students learn about the different aspects of theater, such as communication skills, ensemble-building, audience etiquette, story adaptation, puppetry, pantomime, masks, characterization, and stage production. In addition, they are encouraged to begin examining the artistic work of themselves and others in objective, insightful, constructive ways through both written and oral critique.

Course: FA064Q Music 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: Music 6 provides students the opportunity to sing and play instruments, including non-pitched and pitched percussion instruments (i.e. drums, xylophones, and glockenspiels), guitar, and ukulele. Vocal training involves solfege practice, vocal exercises for technical development, and singing in unison and parts. Our repertoire is drawn from world music sources, traditional choral music, American and other folk sources, popular music, and musical theater repertoire.

Course: FM0610 Middle School Beginning Band (1 credit)

Level: 6th grade

Length: Year

Description: This course is designed to familiarize students with a fundamental knowledge of music to assure sound musical growth. Middle School Beginning Band will be open to woodwind, brass, and percussion instruments. Students will begin by learning aspects such as rhythm, melody, tempo, dynamics, harmony, texture, tonality, timbre, form, style, and mood. These elements of music contribute to a greater musical product and provide a deep understanding of each student's respective instrument. The curriculum will focus on the development of musical skills through performance and practice.

7TH GRADE

In the 7th grade, students experience four courses in the Middle School Elective Wheel. The Wheel includes nine-week courses: Explorations in Dance 7, Explorations in Drama 7, Explorations in Instrumental Music 7, Explorations in Visual Art 7 2D, Explorations in Visual Art 7 3D, Explorations in Vocal Music 7, and Robotics 7 (see Technology & Innovation). Additionally, students may opt to take Middle School Concert Band or Middle School Chorale in lieu of the above for a year commitment.

Course: FA071Q Explorations in Dance 7 (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: This course allows students to explore movement and dance styles. Dancers and non-dancers alike will enjoy the physical expression of this art form. Through ballet, jazz, contemporary, and hip-hop students can explore the world of dance in a safe and fun environment. Students also learn dance vocabulary and are encouraged to partake in dance events on campus.

Course: FA072Q Explorations in Drama 7 (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: This course allows students to explore the art of theater and verbal communication and start to harness their individual power as performers. Students learn different storytelling techniques, theater vocabulary, and are guided out of their comfort zone towards the freedom of expression as they participate in scene work and creative writing for the stage.

Course: FA073Q Explorations in Instrumental Music 7 (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: This course allows students to experience instrumental music. It provides the opportunity to play instruments, including non-pitched and pitched percussion instruments. This course is for the students who are curious about playing an instrument and for those with some instrumental background. Motivated instrumentalists with prior classroom experience are encouraged to take Middle School Concert Band.

Course: FA074Q Explorations in Visual Art 7 2D (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: In this course, students learn basic techniques and concepts, emphasizing the elements and principles of design. Students gain studio experience in multiple media through the creation of both 2-D and 3-D works. Art production is enriched through art criticism, aesthetics, and art history. Students have the opportunity to participate in art competitions and the annual Middle School Art Exhibition.

Course: FA076Q Explorations in Visual Art 7 3D (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: In this introductory 3D art course, students will experiment with various mediums, such as clay, watercolor, and cardboard to create 3D art pieces. Students will learn how to communicate and critique each other's work effectively. Additionally, students will learn the history and terminology of various 3D mediums. They will be graded on their ability to follow instructions, as well as their efforts during class put into their artwork. Students have the opportunity to participate in art competitions and the annual Middle School Art Exhibition.

Course: FA075Q Explorations in Vocal Music 7 (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: Vocal training involves solfege practice, vocal exercises for technical development, and singing in unison and parts. With an emphasis on musical theater repertoire, performers will be able to participate in small performances together. Additional repertoire is drawn from world music sources, traditional choral music, American and other folk sources, and popular music. Highly motivated singers are encouraged to take Middle School Chorale.

Course: FMMS10 Middle School Concert Band (1 credit)

Level: 7th grade

Length: Year

Description: The Middle School Concert Band is open to woodwind, brass, and percussion instruments. Middle School students will perform a variety of literature that will acquaint them with basic concepts such as reading music, intonation, breath control, rhythm, time signatures, key signatures, musical terms, music theory and the art of performance. The main focus of the curriculum is on the development of technical and musical skills.

Course: FMMS20 Middle School Chorale (1 credit)

Level: 7th grade

Length: Year

Description: Middle School Chorale is a performance-based course for students who love singing and would love to learn how to sing. Students will focus on singing technique, singing harmony, reading music notation, and performing. Students will sing a variety of choral literature, representing all genres of music. Students will have the chance to showcase their work in our choral concerts and may perform for community and school events.

8TH GRADE

Students in the eighth grade take a semester of Fine Arts (or in the case of music, a semester or a year option is available) and may select their preference from the options listed below.

Course: FA081S Foundations of Visual Art 2D (.5 credit)

Level: 8th grade

Length: Semester

Description: This course is for students who seek experience in drawing, painting, and printmaking. The course combines art production with experiences in art history, criticism, and aesthetics. The curriculum is designed to prepare students for Visual Arts courses in the Upper School.

Course: FA082S Foundations of Visual Art 3D (.5 credit)

Level: 8th grade

Length: Semester

Description: In this introductory 3D art course, students will focus on working with clay to make functional and sculptural pieces. We will experiment with handbuilding techniques such as coil, hard slab, soft slab and pinch methods. Students will learn how to communicate and critique each other's work effectively and learn the history and terminology of ceramics. This is an experimental class and students will be urged to take risks. They will be graded on their ability to follow instructions, as well as their efforts during class put into their artwork. This curriculum is designed to prepare students for Visual Arts courses in the Upper School.

Course: FD081S Foundations of Dance and Movement (.5 credit)

Level: 8th grade

Length: Semester

Description: This is a participation-based course that introduces students to the foundations of dance technique, and is designed for students interested in pursuing dance in Upper School. Through creating, performing, and responding to dance, 8th grade students further develop skills in dance technique, anatomical alignment, self-awareness, coordination, strength, and personal artistry. Students participate in a variety of dance forms such as jazz, modern, ballet, theater dance, and hip-hop while discovering small portions of the histories pertaining to the style. Students explore the basic elements of improvisation, composition, rhythm, performance, and choreography.

Course: FT081S Foundations of Drama (.5 credit)

Level: 8th grade

Length: Semester

Description: Students learn about the different aspects of theater, such as movement, voice, improvisation, characterization, and oral or written critique. Students channel their creativity into both published and original performances.

Course: FT082S Theater Ensemble (.5 credit)

Level: 8th grade

Length: Semester

Prerequisite: Teacher recommendation

Description: Theater Ensemble serves as an exploration into advanced acting techniques, including self-directed creation and devising original work. Students learn various techniques and styles including Laban, Shakespeare, and Site-specific theater. Students may be asked to perform on campus or in the community.

Course: FMMS10 Middle School Concert Band (1 credit)

Course: FMMS11 Middle School Concert Band (.5 credit), Semester 1

Level: 8th grade

Length: Fall Semester or Year (This course is available as a semester course in the Fall only, but a year-long commitment is encouraged.)

Description: The Middle School Concert Band is open to woodwind, brass and percussion instruments. Middle School students will perform a variety of literature that will acquaint them with basic concepts such as reading music, intonation, breath control, rhythm, time signatures, key signatures, musical terms, music theory and the art of performance. The main focus of the curriculum is on the development of technical and musical skills. Students who wish to take the class for only Fall semester must select FMMS11.

Course: FMMS20 Middle School Chorale (1 credit)

Course: FMMS21 Middle School Chorale (.5 credit), Semester 1

Level: 8th grade

Length: Fall Semester or Year (This course is available as a semester course in the Fall only, but a year-long commitment is encouraged.)

Description: This choral music class focuses on singing technique, part-singing, reading music notation, and developing choral repertoire from sacred and secular literature. This includes popular songs, world music, musical theater, and traditional choral music. Students may be asked to perform on campus or in the community. Students who wish to take the class for only Fall semester must select FMMS21.

HISTORY

Course: HI0610 History 6 (1 credit)

Level: 6th grade

Length: Year

Description: Sixth-grade students learn about the Eastern Hemisphere and how its ancient civilizations emerged, grew, and changed with time. The legacy of each of those civilizations is presented in a unit approach, which develops skills students need to comprehend both social studies and other subjects. Units focus on geography, time, critical thinking, reading, writing, and research. History units parallel literature studies in order to give students a “big picture” perspective to enhance comprehension and understanding of a work. The course as a whole pursues the underlying theme that our basic needs (food, clothing, and shelter) determine many of the characteristics of a society. Purposeful reading, note-taking, outlining, and study skills are emphasized throughout the year. Students also engage in self-directed research projects, culminating in oral presentations which may be enhanced by visual aids, creative writing, poetry, and music.

Course: HI0710 World Geography (1 credit)

Level: 7th grade

Length: Year

Description: Geographic literacy is vital for an understanding of our global community and is reflected in the focus of this course. Students begin the year studying map literacy, climate, vegetation, human perspectives of population and culture, and the uses of land and resources. During the remainder of the year, they apply these concepts as they “journey” through the world’s ten cultural regions. Students gain a global perspective on how people depend on, adapt to, are affected by, and change the natural environment, today and in history.

Course: HI0810 American History through the Civil War (1 credit)

Level: 8th grade

Length: Year

Description: The course emphasizes the revolutionary founding of the United States, the advent of the constitutional system, and the Civil War period. Primary document analysis is the core skill developed in this course. Students practice sourcing, contextualization, close reading, and corroboration of various historical documents. Students develop an understanding of cause and effect relationships, and they analyze the various sides of conflicts and the resolution of those conflicts. Students practice and are assessed on the skill of making well-evidenced arguments in oral and written forms, which includes both the presentation of factual material and the explanation and analysis of those facts.

MATHEMATICS**Course: MA0610 Math 6 (1 credit)**

Level: 6th grade

Length: Year

Description: The sixth-grade math course begins with reinforcement of basic computational skills for whole numbers, decimals, and fractions. The course of study builds to the introduction of more complicated computations in those same areas. Additionally, students are introduced to the concepts of exponents, prime, and composite numbers, scientific notation, integers, percentages, consumer math, measurement (both standard and metric), algebraic expressions, and equations. Throughout the year, critical-thinking skills, problem solving, and math reasoning are emphasized.

Course: MA0710 Math 7 (1 credit)

Level: 7th grade

Length: Year

Description: This mathematics course is offered to students who would benefit from a course paced to develop proficiency of early mathematical concepts including computations, number facts, measurement and number sense. Students continue to hone their skills as it relates to whole numbers, decimals, fractions, and percentages. Word problems are explored to help students develop their logic and reasoning skills. A preview of concepts including algebraic expressions and solving simple equations helps students understand what is meant by abstract thinking and its relevance to the study of mathematics. Students' 7th grade math placement is based on performance on the Independent School Entrance Exam (ISEE) and the Middle School Math Proficiency Assessment.

Course: MA072F Algebraic Foundations (1 credit) - Female**Course: MA072M Algebraic Foundations (1 credit) - Male**

Level: 7th grade

Length: Year

Description: In a single-gender setting, this comprehensive mathematics course focuses on computational proficiency and number sense while developing logic, reasoning, and introductory algebraic skills. The properties of the real-number system and the concepts of variables, expressions, factors, and exponents are incorporated as students write and solve equations and inequalities and investigate real-life mathematical situations. Students' Algebraic Foundations placement is based on their performance on the Independent School Entrance Exam (ISEE) and the Middle School Math Proficiency Assessment.

Course: MA0720 Algebra 1 (1 credit)

Level: 7th grade

Length: Year and departmental approval.

Prerequisite: Departmental approval and a strong performance on the Middle School Math Proficiency Assessment.

Description: This course is designed to help students develop the fundamentals of foundational algebra. Concepts that are introduced include properties of the real- number system; operations with and factoring of polynomials; problem solving with equations in one and two variables; irrational numbers; and linear and quadratic functions. Problem-solving skills are developed and critical-thinking skills are stressed throughout the course.

Course: MA081F Algebra 1A (1 credit) - Female**Course: MA081M Algebra 1A (1 credit) - Male**

Level: 8th grade

Length: Year

Prerequisite: Algebraic Foundations.

Description: This course, focusing on the first half of Algebra 1, is offered to students whose mathematical skills need fine-tuning and who require more time to develop abstract thinking. The pace of the course allows students the opportunity to better understand each concept as it is introduced. Students examine the structure and properties of real numbers, order of operations, solving multi-step equations and inequalities, and functions, including linear functions.

Course: MA082F Algebra 1 (1 credit) - Female

Course: MA082M Algebra 1 (1 credit) - Male

Level: 8th grade

Length: Year

Prerequisite: Algebraic Foundations and departmental approval.

Description: In a single-gender setting, this course is designed to help students develop the fundamentals of foundational algebra. It focuses on the structure and properties of the real-number system, order of operations, polynomials, factoring, and linear and quadratic functions. As each new concept evolves, critical thinking, inductive and deductive reasoning, and problem-solving strategies are developed.

Course: MA082H Honors Algebra 1 (1 credit)

Level: 8th grade

Length: Year and departmental approval.

Prerequisite: Algebraic Foundations, departmental approval, and a strong performance on the Honors qualifying test.

Description: This course is designed for the confident, responsible, and exceptionally-talented mathematics student who is developmentally-ready for the accelerated pace and rigorous demands. The fundamentals of algebra are introduced, including the properties of the real-number system, operations with and factoring of polynomials, problem solving with equations in one and two variables, irrational numbers, and linear and quadratic functions. In-depth problem-solving skills are developed, and critical-thinking skills are stressed throughout the course.

Course: MA083H Honors Geometry 8 (1 credit)

Level: 8th grade

Length: Year

Prerequisite: Algebra 1 and departmental approval.

Description: This Middle School geometry course is designed for exceptional eighth-grade mathematics students who have successfully completed one year of algebra in the 7th grade. Critical-thinking skills are developed through the process of student-driven exploration. Discovery, curiosity, personal initiative, and perseverance are required. This course includes the topics traditionally presented in geometry but at a faster pace and on a deeper theoretical level. These concepts include terminology and properties of geometry, geometric constructions, deductive and inductive reasoning, proof writing, formulas pertaining to measurement of plane and solid figures, transformations, properties and relationships of geometric figures, and right-triangle trigonometry.

PHYSICAL EDUCATION

Course: PE06SF Physical Education 6 (.5 credit) - Female

Course: PE06SM Physical Education 6 (.5 credit) - Male

Level: 6th grade

Length: Semester

Description: The 6th grade physical education is designed to introduce students to a variety of games, which promote hand-eye coordination, balance, agility, teamwork, and sportsmanship. Emphasis is on beginner-level rules, regulations, and participation. The students also begin to understand the importance and benefits of being physically active. Units include understanding ethics, defining values, communication skills, and acceptance. The students have the opportunity to communicate their perspectives on each of these topics and are challenged through physical activities to apply the principles discussed.

Course: PE07SF Physical Education 7 (.5 credit) - Female

Course: PE07SM Physical Education 7 (.5 credit) - Male

Level: 7th grade

Length: Semester

Description: The 7th grade physical education includes team sports, with an emphasis on beginner to intermediate-level rules, regulations, and participation in a variety of sports. The program introduces many skill- developing sports, including, but not limited to flag football, volleyball, basketball, swimming, soccer, softball/baseball, and lacrosse. Lastly, this class will focus on leadership and life skills, which will be presented and reinforced through games, movement, and class discussions.

Course: PE08SF Physical Education 8 (.5 credit) - Female

Course: PE08SM Physical Education 8 (.5 credit) - Male

Level: 8th grade

Length: Semester

Description: The 8th grade physical education is centered around sports such as frisbee, disc golf, tennis, ping pong, and track/field. Students in this course will also partake in team sports and games. The course helps students understand the necessity of cardiovascular endurance, including participating in fitness activities. In addition, this course will focus on a variety of teen life issues. This course also includes CPR/First Aid training.

Course: PE08SIF Introduction to Sports Performance (.5 credit) - Female

Course: PE08SIM Introduction to Sports Performance (.5 credit) - Male

Level: 8th grade

Length: Semester

Description: Introduction to Sports Performance is designed for competitive athletes who are interested in working towards future Varsity sports and potentially collegiate athletics. Students in this course participate in sport-specific strength training that includes weight training, plyometric training, and anaerobic and aerobic cardiovascular development to enhance their physical sports performance in competition and to decrease their risk of injury. In addition, this course will focus on a variety of teen life issues. This course also includes CPR/First Aid training.

SCIENCE

Course: SC0610 Life Science (1 credit)

Level: 6th grade

Length: Year

Description: In Life Science, students explore the living world through the use of cooperative learning strategies, hands-on investigations, and laboratory experiences. Students start the year learning about classification, taxonomy, and an in-depth study of marine ecosystems, invertebrates, and vertebrates. Students finish the year learning about cellular structures, genetics, and heredity.

Course: SC0710 Earth and Space Science (1 credit)

Level: 7th grade

Length: Year

Description: The 7th grade Earth and Space Science course consists of a vast number of topics, including the study of geology, meteorology, astronomy, and human impact on air, water, and natural resources. The curriculum is designed to develop critical thinking skills, as well as to nurture creativity and collaboration with classmates. Labs, demonstrations, modeling, and data collection provide a framework for inquiry-based learning. This course serves to lay the foundation for scientific understanding through the use of the scientific method, introduction of note-taking strategies, and the reinforcement of study skills.

Course: SC0810 Physical Science (1 credit)

Level: 8th grade

Length: Year

Description: Physical Science introduces students to the principles of matter and energy, which are emphasized by the study of chemistry for one semester and physics for one semester. Collecting information through measurement and laboratory activities, students explore topics, including the properties of matter, physical and chemical changes, the laws of motion, and simple machines. This enhanced hands-on approach is used to develop the basic foundations of physical science as well as to allow students the opportunity to recognize the connections between scientific concepts and their everyday lives. Physical Science challenges students to not only master concepts but also to use evidence to build logical arguments to describe the interactions of matter and energy. Physical Science provides a learner-centered experience and relies on collaboration in small groups to problem solve and develop models of understanding.

TECHNOLOGY & INNOVATION

Course: TIC061Q Computer 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: Computer 6 equips students with essential digital skills and promotes responsible online behavior. They will work on keyboarding proficiency, explore advanced features of the Google Suite, and practice email etiquette, password security, and online safety. Using platforms like Code.org and Blockly, students will develop foundational programming skills with block coding while fostering problem-solving abilities. Additionally, students will gain an introduction to basic computer hardware, software, and keyboard shortcuts.

Course: TIS061Q STEAM 6 (.25 credit)

Level: 6th grade

Length: Nine weeks

Description: This STEAM course provides students with hands-on explorations of science, technology, engineering, art, and math concepts. Students engage in design challenges, explore basic programming, and consider principles of sustainability, while developing creative solutions to real-world problems.

Course: TI071Q Computer 7 (.25 credit)

Level: 7th grade

Length: Nine weeks

Description: In Computer 7, students learn how technology can assist them throughout their studies while acquiring lifelong skills to facilitate success in today's technology-driven society. This course provides students with valuable lessons in digital citizenship, effective online collaboration, and communication. Students will develop new skills or enhance their existing knowledge in Google Docs, Slides, Sheets, and Forms. Basic coding conventions will also be introduced through block coding applications. All students will be encouraged to use creative and innovative approaches to enhance their problem solving and presentation skills.

Course: TI077Q Robotics 7 (.25 credit)

Level: 7th grade

Length: Nine weeks

Description: In this course, students learn the basic skills needed for building robots. Robotics is introduced as an intersection of engineering, computer programming/coding, and the application of real-world scenarios. Throughout the course, students collaborate with peers in teams to learn the engineering process, basic programming, and robot construction.

Course: TI081Q Computer 8 (.25 credit)

Level: 8th grade

Length: Nine weeks

Description: In Computer 8, students transition to the Microsoft Office Suite, building upon their collaboration and presentation skills, while mastering advanced spreadsheet design. This course introduces text coding and applied programming, fostering essential digital citizenship and exploring computer hardware fundamentals. Students are encouraged to embrace creativity and innovation in their problem-solving and presentation skills.

Course: TI082Q Technology 8 (.25 credit)

Level: 8th grade

Length: Nine weeks

Description: Technology 8 uses existing and emerging technologies to develop creativity and innovative approaches to problem-solving for students transitioning to Upper School and beyond. Students test, modify, and evaluate approaches to challenges to find unique solutions. Computational thinking is linked to the design process through the application of a wide variety of tools, from 3D modeling to applied programming.

THEOLOGY

Course: TH061Q Bible 6 (.25 credit)
Level: 6th grade
Length: Nine weeks
Description: Bible 6 surveys the ancient scriptures of both the Old and New Testaments. Placing Biblical events on a timeline and finding their location on world maps allows students to understand the real time and real places of the Bible. The course examines key stories to engage students and begin them on the pathway to reading scripture.

Course: TH071Q Bible 7 (.25 credit)
Level: 7th grade
Length: Nine weeks
Description: This survey of the Hebrew Bible offers a glimpse of its major themes, characters, and genres. Understanding the core stories of the Jewish and Christian tradition helps prepare the way for connecting to future Theology courses and for encouraging intercultural communication. The Bible incorporates diverse voices to describe God, humanity, and the nature of life. This course aims to do the same.

Course: TH081Q Bible 8 (.25 credit)
Level: 8th grade
Length: Nine weeks
Description: This survey of the New Testament offers a glimpse of its content, context, themes, and relevance. Understanding the core stories of the Jewish and Christian tradition once again helps prepare the way for connecting to future Theology courses and for encouraging intercultural communication. The Bible incorporates diverse voices to tell the story of Jesus and the growth of his early followers. Likewise, students offer their perspectives and, hopefully, experience growth.

WORLD LANGUAGES

Episcopal offers four world languages, Chinese, French, Latin, and Spanish, at the Middle School level. At the beginning of each language section, we have elaborated on some of the benefits of each language to assist students and parents in making a world language choice. The first course is a nine-week introduction to the study of language. The second course is completed in a two-year sequence in 7th and 8th grades, allowing students to develop an understanding of the language and an appreciation for the culture.

Course: MS061S Introduction to the Study of Language (.25 credit)
Level: 6th grade
Length: Nine weeks
Description: This course will introduce students to the study of language. To help students see the value of learning a world language, they will be exposed to the connections between Chinese, French, Latin, Spanish, and English. Teachers of the four traditional world languages will teach the students more about their respective languages to help them make an informed decision about the language they wish to study in-depth in the middle and upper school divisions.

CHINESE

Course: WC0710 Chinese 1A (1 credit)
Level: 7th grade
Length: Year
Description: Chinese 1A introduces the basics of the Chinese language and culture. Students begin to learn the Chinese characters from the word pictures to the modern characters. The tones and the pronunciation of the Chinese language are practiced daily. Students learn greetings, family vocabulary, hobbies, days, and times. They carry on basic conversations and learn the pinyin (phonetic symbols) and writing of the characters.

Course: WC0810 Chinese 1B (1 credit)
Level: 8th grade
Length: Year
Prerequisite: Completion of Chinese 1A with a C- or above.
Description: After a thorough review of the Romanized pinyin, students continue to build upon the basic vocabulary and sentence structures previously learned in Chinese 1A. They engage in various classroom learning activities that strengthen what they acquired and increase their confidence in using the language. Chinese culture is integrated into the lessons.

Course: WC0820 Chinese 1 (1 credit)
Level: 8th Grade
Length: Year
Description: This introductory Chinese language course is for students with little or no prior experience in the language. Pinyin (phonetic symbols) is used as a supplementary tool to learn the spoken language. Emphasis is placed on developing the student's ability to use the language in everyday conversations. The goal of this class is to build a solid foundation for the student's understanding of the Chinese language, as well as gain an understanding of and appreciation for Chinese culture.

FRENCH

Course: WF0710 French 1A (1 credit)
Level: 7th grade
Length: Year
Description: Through in-class activities, discussions, and homework assignments, students begin to learn the basic foundations of French. Students develop listening, speaking, reading, and writing skills in this class. Frequent speaking activities encourage students to experiment with new sounds and concepts, each one building students' confidence. Developing second language learning skills for a variety of learning styles is emphasized. The study of French culture through music, art, food, and geography are all fun and important elements of learning the language. Through in-class discussions, watching videos, and playing games, French 1A students should be able to understand and engage in simple conversations and read and write at a novice level.

Course: WF0810 French 1B (1 credit)

Level: 8th grade

Length: Year

Prerequisite: Completion of French 1A with a C- or above.

Description: Through in-class activities, discussions, and daily homework assignments, this course continues to build upon the vocabulary and grammatical structures previously learned in French 1A. Frequent speaking activities continue to build their fluency in the language. The study of French culture continues to be an integral part of learning the language. Through in-class discussions and the use of authentic materials, students should be able to understand and communicate basic thoughts and descriptions addressing a multitude of subjects by the end of the year.

Course: WF0820 French 1 (1 credit)

Level: 8th grade

Length: Year

Description: This course is an introductory French language course for students with little or no prior experience in the language. Students learn basic vocabulary and basic grammatical structures at a novice level. The goal of this course is to build a solid foundation for the student's understanding of the French language, as well as gain an understanding of the cultures of the French-speaking world.

LATIN

Course: WL0710 Latin 1A (1 credit)

Level: 7th grade

Length: Year

Description: The students learn basic Latin grammar, forms, and vocabulary. In addition, they start exploring Roman mythology and begin studying the daily life of Romans. Students discuss English derivatives and how they relate to Latin roots.

Course: WL0810 Latin 1B (1 credit)

Level: 8th grade

Length: Year

Prerequisite: Completion of Latin 1A with a C- or above.

Description: After a thorough review of the grammar learned in Latin 1A, emphasis is placed on more advanced grammar constructions; further study of the history and culture of the Romans; mythology; and Latin and English vocabulary. There are projects based on Roman culture and/or mythology.

Course: WL0820 Latin 1 (1 credit)

Level: 8th grade

Length: Year

Description: In Latin 1, students learn basic Latin grammar, forms, and vocabulary. They then begin to apply this material to the translation of sentences and adapted Latin passages. In addition, students examine Latin roots and their relationship to English vocabulary. While the focus is on the Latin language, Roman culture, history, and mythology are also studied.

SPANISH

Course: WS0710 Spanish 1A (1 credit)

Level: 7th grade

Length: Year

Description: In this course, students begin to learn the foundations of Spanish. Through in-class activities, class discussions, and written assignments, students begin to develop the four language acquisition skills: listening, speaking, reading, and writing. Additionally, students are exposed to Hispanic cultures through music, art, food, and geography. By the end of this course, students should be able to understand and engage in simple conversations and read and write at a novice level.

Course: WS0810 Spanish 1B (1 credit)

Level: 8th grade

Length: Year

Prerequisite: Completion of Spanish 1A with a C- or above.

Description: Through in-class activities, discussions, and daily homework assignments, this course continues to build upon the vocabulary and grammatical structures previously learned in Spanish 1A. Frequent speaking activities continue to build their fluency in the language. The study of Hispanic culture continues to be an integral part of learning the language. Through in-class discussions and the use of authentic materials, students should be able to understand and communicate basic thoughts and descriptions addressing a multitude of subjects by the end of the year.

Course: WS0820 Spanish 1 (1 credit)

Level: 8th grade

Length: Year

Description: This course is an introductory Spanish language course for students with little or no prior experience in a language. In this course, students learn basic vocabulary and grammatical structures at a novice level. The goal of this course is to build a solid foundation for the student's understanding of the Spanish language as well as gain an understanding of peninsular and Latin American cultures.

SIXTH GRADE COURSE LISTING**Communications**

<i>Course Number</i>	<i>Course Name</i>
CO0610	Sixth Grade Seminar - Nine weeks

English

<i>Course Number</i>	<i>Course Name</i>
EN0610	English 6

Fine Arts

(Designed to expose students to nine-week courses in a selection of disciplines. However, instrumental musicians may take a year-long music course.)

<i>Course Number</i>	<i>Course Name</i>
FA061Q	2D Art 6 - Nine weeks
FA067Q	3D Art 6 - Nine weeks
FA062Q	Dance 6 - Nine weeks
FA063Q	Drama 6 - Nine weeks
FA064Q	Music 6 - Nine weeks
FM0610	Middle School Beginning Band - Year

History

<i>Course Number</i>	<i>Course Name</i>
HI0610	History 6

Mathematics

<i>Course Number</i>	<i>Course Name</i>
MA0610	Math 6

Physical Education

<i>Course Number</i>	<i>Course Name</i>
PE06SF	Physical Education 6 (Female) - Semester
PE06SM	Physical Education 6 (Male) - Semester

Science

<i>Course Number</i>	<i>Course Name</i>
SC0610	Life Science

Technology & Innovation

<i>Course Number</i>	<i>Course Name</i>
TIC061Q	Computer 6 - Nine weeks
TIS061Q	STEAM 6 - Nine weeks

Theology

<i>Course Number</i>	<i>Course Name</i>
TH061Q	Bible 6 - Nine weeks

World Languages

<i>Course Number</i>	<i>Course Name</i>
MS061S	Introduction to the Study of Language - Nine weeks

SEVENTH GRADE COURSE LISTING**English**

<i>Course Number</i>	<i>Course Name</i>
EN0710	English 7

Middle School Elective Wheel

(Designed to expose students to nine-week courses in a selection of disciplines. However, choral and instrumental musicians may take a year-long music course.)

<i>Course Number</i>	<i>Course Name</i>
FA071Q	Explorations in Dance 7 - Nine weeks
FA072Q	Explorations in Drama 7 - Nine weeks
FA073Q	Explorations in Instrumental Music 7 - Nine weeks
FA074Q	Explorations in Visual Art 7 2D - Nine weeks
FA076Q	Explorations in Visual Art 7 3D - Nine weeks
FA075Q	Explorations in Vocal Music 7 - Nine weeks
TI077Q	Robotics 7 - Nine weeks
FMMS10	Middle School Concert Band - Year
FMMS20	Middle School Chorale - Year

History

<i>Course Number</i>	<i>Course Name</i>
HI0710	World Geography

Mathematics

<i>Course Number</i>	<i>Course Name</i>
MA0710	Math 7
MA072F	Algebraic Foundations (Female)
MA072M	Algebraic Foundations (Male)
MA0720	Algebra 1

Physical Education

<i>Course Number</i>	<i>Course Name</i>
PE07SF	Physical Education 7 (Female) - Semester
PE07SM	Physical Education 7 (Male) - Semester

Science

<i>Course Number</i>	<i>Course Name</i>
SC0710	Earth and Space Science

Technology & Innovation

<i>Course Number</i>	<i>Course Name</i>
TI071Q	Computer 7 - Nine weeks

Theology

<i>Course Number</i>	<i>Course Name</i>
TH071Q	Bible 7 - Nine weeks

World Languages

<i>Course Number</i>	<i>Course Name</i>
WC0710	Chinese 1A
WF0710	French 1A
WL0710	Latin 1A
WS0710	Spanish 1A

EIGHTH GRADE COURSE LISTING**Communications**

<i>Course Number</i>	<i>Course Name</i>
CO081Q	Research 8 - Nine weeks

English

<i>Course Number</i>	<i>Course Name</i>
EN0810	English 8

Fine Arts

(Designed for a semester in a desired discipline. Choral & Instrumental musicians have the option to take a year-long music course.)

<i>Course Number</i>	<i>Course Name</i>
FA081S	Foundations of Visual Art 2D - Semester
FA082S	Foundations of Visual Art 3D - Semester
FD081S	Foundations of Dance and Movement - Semester
FT081S	Foundations of Drama – Semester
FT082S	Theater Ensemble – Semester
FMMS10	Middle School Concert Band - Year
FMMS11	Middle School Concert Band - Semester 1
FMMS20	Middle School Chorale - Year
FMMS21	Middle School Chorale - Semester 1

History

<i>Course Number</i>	<i>Course Name</i>
HI0810	American History through the Civil War

Mathematics

<i>Course Number</i>	<i>Course Name</i>
MA081F	Algebra 1A (Female)
MA081M	Algebra 1A (Male)
MA082F	Algebra 1 (Female)
MA082M	Algebra 1 (Male)
MA082H	Honors Algebra 1
MA083H	Honors Geometry 8

Physical Education

<i>Course Number</i>	<i>Course Name</i>
PE08SF	Physical Education 8 (Female) - Semester
PE08SM	Physical Education 8 (Male) - Semester
PE08SIF	Introduction to Sports Performance (Female) - Semester
PE08SIM	Introduction to Sports Performance (Male) - Semester

Science

<i>Course Number</i>	<i>Course Name</i>
SC0810	Physical Science

Technology & Innovation

<i>Course Number</i>	<i>Course Name</i>
TI081Q	Computer 8 - Nine weeks
TI082Q	Technology 8 - Nine weeks

Theology

<i>Course Number</i>	<i>Course Name</i>
TH081Q	Bible 8 - Nine weeks

World Languages

<i>Course Number</i>	<i>Course Name</i>
WC0810	Chinese 1B
WC0820	Chinese 1
WF0810	French 1B
WF0820	French 1
WL0810	Latin 1B
WL0820	Latin 1
WS0810	Spanish 1B
WS0820	Spanish 1

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